



LESSONS
from the
LAND
THE GOSPELS

A
APPIAN MEDIA

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introduction

“And the Word became flesh and dwelt among us” (John 1:14a).

Jesus’ timeless teaching was taught to a particular people living during a particular time. We who live so far away in another time must learn to look carefully if we are to understand the depth of the Master’s words and life. To better know Jesus, we must better know the ancient world in which he lived. This guide contains thirteen lessons corresponding to thirteen videos with Barry Britnell in *Lessons from the Land: The Gospels*. Each lesson provides a framework for your class to explore together the principles presented in the videos. Use this material however it best benefits you, though we suggest the following flow for your time in class:

- 1) Take notes in your discussion guide as you view the video that corresponds to your lesson. To watch each video, you can simply scan the QR code in each lesson with your mobile device, or you can view the videos at appianmedia.org.
- 2) Read the Bible passages cited on the first page of the lesson together, and discuss the questions.
- 3) Work through the activities in the lesson. Spend extra time on activities you find more helpful. In between classes do any homework from the lesson, because knowing God and His word—learning of Jesus and His life—changes us: what we think, what we do, and how we feel.



**Aqueduct built by Herod the Great at Caesarea Maritima
on the coast of the Mediterranean Sea.**



A scroll stand in a replica synagogue in Nazareth.

1. brave to be who God wants you to be

Watch episode 1, and share what you learned! What questions did you think of as you watched the video?



Read Luke 4:17-30. Jesus knew who he was because he knew God's word. Hundreds of years before Jesus had been born, God had spoken about Jesus. Whether people believed him or not, whether they liked him or not, Jesus was going to be just who God had planned for Him to be. How does Isaiah describe Jesus (Luke 4:18-19)?

Like Jesus you will need courage to be who God wants you to be. Read the passage Jesus quoted from in Isaiah 61:1-4. How are Jesus' people described in verses 3-4?



There were a number of synagogues in Galilee, and Jesus taught in many synagogues all around (Luke 4:44)! Why might Jesus have wanted to teach in the synagogues?

picture it Draw what a synagogue would have looked like during Jesus' day. You might show where someone might stand to read the Scriptures or where people would sit to listen. You might show where you would like to be in the synagogue!

**bigger
picture**

Sometimes when we're afraid, we may want to hide. David tried to hide who he was when he was afraid others would recognize him (1 Samuel 21:10-15). List others in the Bible who were afraid of being found out.

Even though she was afraid, Esther revealed to the king that she was a Jew (Esther 4:15-16; 7:3-6). List other people in the Bible who were brave to be who God wanted them to be.

Think about courage. What can we learn about courage from Jesus in Luke 4 and from these other examples we noted on this page?

Pray about it together! Ask God for courage to be who he made you to be. As a reminder to pray, circle a number below for each day this week you prayed on your own for God's help to be brave.

1 2 3 4 5 6 7

practice it

Who might you be afraid to talk to about Jesus or about the Bible? Why? What might it look like to overcome these fears? Talk about it as a class!

As a class say Luke 9:26 together:

**For whoever is ashamed
of me and of my words,
of him will the Son
of Man be ashamed
when he comes in his glory
and the glory of the Father
and of the holy angels.**

Try to say this verse everyday! You might ask someone to read it with you.